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**Тема урока: «What is Conflict?»**

Класс: 9 класс (общеобразовательных школ: учебник М. З. Биболетова)

Тип урока: Урок изучения и первичного закрепления новых знаний.

**Цели урока:**

Цель образовательная: развитие социокультурной компетенции по теме ”Conflicts.”

* Цель воспитательная: формировать у учащихся уважение друг к другу;
* Цель развивающая: развитие у учащихся навыков монологической и диалогической речи;

Цель практическая; учить учащихся выступать публично с неподготовленным устным сообщением на заданную тему.

**Задачи урока:**

1) Изучить и первично закрепить новые знания по теме ”Conflicts”;

2) Практиковать учащихся в употреблении the Infinitive и изученных слов в речи;

3) Учить учащихся воспринимать иноязычную речь на слух.

**Знания, умения, навыки и качества, которые актуализируют/приобретут/закрепят/др. ученики в ходе урока:** В ходе урока ребята актуализируют свои личные знания и переживания по теме конфликты, практикуют навыки монологической и диалогической речи, демонстрируют умение выступать перед классом, отрабатывают знания употребления the Infinitive.

**Необходимое оборудование и материалы**: Компьютер, проектор, интерактивная доска, , книги и рабочие тетради.

**Подробный конспект урока**

**Ход и содержание урока.**

1. Teacher: ”Good morning. I want to share with you some of my thoughts. The other day I was surfing the Internet and came across the following video. I want you to watch it. Now have a look at the screen.” (видео о конфликтах)
2. Teacher: ”What was it? Why do you think so?”

Students: (possible answers) “It was conflict (a fight/argument/quarrel and so on.)”

1. Teacher: “Why do you think so?”
2. Students: (possible answers) “People are angry/they are shouting loudly/ they are arguing with each other/they have different opinions/they can’t keep their temper/ the atmosphere is not pleasant……
3. Teacher: ”You’re right. We saw some examples of conflicts. Conflicts may happen everywhere and at any time.

But **what is Conflict? This will be the topic of our lesson**. The answer to this question we have to give at the end of the lesson. (слайд 1)

**The aim of the lesson is to have the notion of conflict.**

Основная часть урока.

1. p.103 ex.1 (orally)(Look at the picture and answer the questions.)
2. The next step of our lesson will be a dialogue of ex.2. But here we have some unknown words, word combinations and grammar structures. Now look at the Smartboard: (слайд 2)

|  |
| --- |
|  Have to = Have got to |
|  re+union |
| insist on + Ving |
|  conservative |
|  wheel+ chair |
|  “Beauty is as beauty does” |
|  Sign |
| the infinitive |

1. p.104 ex.4 (Listen to the words. What Russian words do they remind of? How do Russian and English words differ in word stress?)
2. **have to = must = have got to (examples and practice)** (слайд 3-6)

|  |  |
| --- | --- |
| I have to wear formal clothes. |  I have got to wear formal clothes.  |
| She has to do this exercise in writing. | She has got to do this exercise in writing. |
| We have to stay at home today. | We have got to stay at home today. |
|  ?  |
|  Do I have to wear formal clothes? | Have I got to wear formal clothes? |
|  Does she have to do this exercise in writing? | Has she got to do this exercise in writing? |
| Do we have to stay at home today? | Have we got to stay at home today? |
| - |
| I don’t have to wear formal clothes. | I haven’t got to wear formal clothes. |
| She doesn’t have to do this exercise in writing. | She hasn’t got to do this exercise in writing. |
| We don’t have to stay at home today. | We haven’t got to stay at home today. |

1. **re+V** (examples and practice) (слайд 7)

 re+ read = reread

 re+ write = rewrite
 re + tell = retell
 re + phrase = rephrase
 re + build = rebuild

 re + unite = reunite

**Reunion is** a meeting of people who haven’t met for a long time.

1. insist on Ving – настаивать на (examples and practice) (слайд 8)

 e. g. My friend insisted on watching this film.

 Our teacher insists on wearing a school uniform.

 They will insist on having an oral exam.

1. **Conservative** ………………..(слайд 9)
2. Not liking changes or new ideas.
3. Not very modern in style, taste etc.
4. Someone who doesn’t like changes in politics, ideas or fashion.
5. **Wheelchair………………….**(слайд 10)

|  |  |
| --- | --- |
|  sea + side  | = seaside |
|  down + stairs  | = downstairs |
| black + board  | = blackboard |
| class + mate  | = classmate |
| when + ever  | = whenever |
| wheel + chair  | = wheelchair |

1. **“Beauty is as beauty does” (Choose the best variant p.104 ex.6)** (слайд 11)

a) A beautiful person does only beautiful things.

b) A person is beautiful only when his/her actions are beautiful.

c) A beautiful person is a beauty no matter what he she does.

 11. **Sign………………….(p.104-105 ex.7,8)** (слайд 12)

 12. p.105 ex.9 (We will practice and try to memorize words better in order to use them in your speech.)

 13. What is the Infinitive? The Infinitive is the basic form of a verb, used with “to” in English. (слайд 13)
 In the sentence it can be: (see p.105 ex.10)

|  |  |
| --- | --- |
| 1. The subject (подлежащее)  | *e.g. To learn English is very difficult.* |
| 2. Part of the predicate (часть сказуемого)  | *e. g. My plan is to learn English.* |
| 3. The object (дополнение) | *e. g. I decided to learn English.* |
| 4. The attribute(определение) | *e. g. I have nobody to help me.* |
| 5. is used to express purpose (цель) | *e. g. I came here to learn English.* |

(Practise the use of the Infinitive in ex.11a,b, 12,13 at page 105-106)

14. Now we are returning to our dialogue about a Conflict at page 103-104 ex.3b (read, translate)

15. So we are coming back to the topic of our lesson “What is Conflict?” What are your ideas? (слайд 14)

16. **Conflict is …(possible answers)** (слайд 15)

* when two or more people argue in a loud voice
* a natural thing in our life
* a situation when people have different opinions and express their views aggressively
* An unpleasant situation which may happen by any reason
* …

17. Teacher: “Have we reached the aim of the lesson?” (possible answers…Yes…….)

18. H/w for the next lesson is p.106 ex.14 (to make up a dialogue using one of the pictures.)